

**The Ridgeway School
Leading Parent Partnership Questionnaire**

45 responses equates to a 42% response.

- I have highlighted in dark shading those responses that have received 80% or above as agreed or strongly agreed with.

NB – This is the first time we have undertaken the survey as part of Parents evening. This was an attempt to get more responses and I am pleased to say that we have almost doubled the number of responses we usually receive by doing this. Thank you, Darryl

	Strongly Agree	Agree	No Strong View	Disagree	Strongly Disagree
I have a way to get information about my child on a daily basis from the class team	34 76%	11 24%			
The staff actively involve me in my child's learning	30 68%	13 30%		1 2%	
There are enough opportunities available to come into school and be involved in my child's learning	25 55%	12 27%	5 11%	3 7%	
There are good links between home and school	34 77%	9 21%	1 2%		
I am encouraged to play an active part in school life	22 51%	19 44%	2 5%		
The school provides opportunities for me to be involved in reviewing my child's targets and express my views	35 78%	10 22%			
The school provides me with extra help/support if requested e.g. making symbols, providing resources, giving guidance	34 76%	10 22%	1 2%		
The quality of support given when a child first joins the school is good e.g. quality of admission packs, information provided, home visits, contact from school	27 63%	11 26%	4 9%	1 2%	
The termly information on the progress of my child's targets is relevant and useful	30 67%	15 33%			
The school provides a good range of information about other opportunities for my child, e.g. support from other services, clubs, parent support groups	23 52%	13 30%	7 16%	1 (clubs) 2%	
The school provides a welcoming environment	38 86%	6 14%			
A new reporting format for next year that will show photos/videos of what my child has been learning would be helpful and relevant	33 74%	10 22%	2 4%		
Being involved in the formulation of policies is important to me (other than the policies being provided on the school website for me to read)	19 42%	17 38%	8 18%	1 2%	
<i>Only answer if relevant to your child:</i> The support I have received during my child transitioning from school to the FE unit or from school to another educational provision is good	7 59%	1 8%	4 33%		
Ofsted Parent View Questions					
My child is happy at this school	29 85%	5 15%			
My child feels safe at this school	40 91%	4 9%			
My child makes good progress at this school	30 68%	13 30%	1 2%		

My child is well looked after at this school	36 84%	7 16%			
My child is taught well at this school	36 82%	8 18%			
My child receives age appropriate homework	19 53%	9 25%	8 22%		
This school makes sure its pupils are well behaved	34 79%	8 19%	1 2%		
This school deals effectively with bullying	20 50%	7 18%	13 32%		
This school is well led and managed	40 89%	5 11%			
This school responds well to any concerns I raise.	32 74%	11 26%			
I receive valuable information from the school about my child's progress.	31 69%	14 31%			
Would you recommend the school to another parent?	40 91%	4 9%			

Responses with less than 80% Agree or Strongly Agree

The support I have received during my child transitioning from school to the FE unit or from school to another educational provision is good	There is no disagreement with the statement, and it has not featured in any 'Even Better If' comments, however we will make a point of checking with parents going through the Transition process to ensure they are getting the support they need. Please note, there is information about Transition on the Website on the Parents' Page				
My child receives age appropriate homework	One parent has commented that their child has not received homework 'none for ages'. If you would like to discuss homework with the class teacher please do raise this, either at Parents evening, through the school book or email or at The Annual Review. If you are unsatisfied then please do raise it with me and I will follow up on your behalf.				
This school deals effectively with bullying	There is no disagreement with the statement and I am sure if a parents had concerns that their child was being bullied this would be raised. Hopefully it will reassure parents who did not know if this was the case that there is no disagreement with the Statement from other parents.				

What works well;

<ul style="list-style-type: none"> • Communication, appropriate targets, strong encouragement. • Safe, caring and friendly – great staff! • Reviews, help at home, daily contact. • Such a fantastic school. • School/home alignment helps with the challenges we face. • Communication book, email, open-door policy – communication is welcomed and encouraged – lots of opportunity to go into school. • Communication between the various agencies. • Great communication, and activities are excellent. • Wonderful 1-1 care and education. A very warm atmosphere. • Staff are well informed and that helps the children when with different staff. • Teaching independence skills and challenging our child to step out of comfort zone. • Family feel, research and learning. • All brilliant. • Everything! 	Thank you for your comments. It is extremely helpful for staff to have some positive feedback and affirmation for all their hard work and it is greatly appreciated.
--	--

<ul style="list-style-type: none"> • Fantastic school, very welcoming, understand X's needs. • All of the above. • Staff offer support when needed and the school provides a student centred environment for learning. • Daily communication from school to home. • Everything. • Friendly, kind staff, understanding, helpful. • Brilliant communication and amazing helpful staff. 	
Even better if;	
<ul style="list-style-type: none"> • We could come and visit them during the day to learn ways of communication, specialist help. 	<p>This is good to hear as we have just started this term to hold class based events for parents to come spend time with their child and class for 'stay and play' / 'stay and learn' sessions. I know those that have been held have been very well received. There are details of recent events on the Home Page of the website under News.</p>
<ul style="list-style-type: none"> • Had better access to therapists – very tricky to meet them – don't have their emails and don't feel I know them. Very limited contact. 	<p>I appreciate this is a frustration. I have set dates with Therapists for half termly meetings so that if you have a concern you can let me know and I will book a slot for you to meet them and raise any concerns. I have also secured agreement from them to attend Parents Evenings.</p> <p>If you do want to contact the Therapy Team, please ring the school office and they can transfer your call through.</p>
<ul style="list-style-type: none"> • There was some access to expose our child to a mainstream environment on occasion. 	<p>We have and will arrange integration for pupils, but only if we see it as meaningful for the child and with the purpose that this could potentially be part of a change in provision. We also have to take account of the Mainstream environment and their need to ensure any integration does not have a detrimental impact on the education of the existing children in the class. We are happy to discuss this with any parent/carer who would like to.</p> <p>We do proactively develop links with mainstream partners;</p> <ul style="list-style-type: none"> • The Ridgeway started the Farnham's Got Talent Annual Event with all the mainstream local schools participating. • We host visits for primary age pupils • We host work placements for secondary age students • We have organised bespoke sessions for pupils to join a cross MAT Musical event. • We are working with the Town Council with the aim of opening a community facility in the town which would actively involve our young people and promote their positive contribution in the community.
<ul style="list-style-type: none"> • There was OT provision. 	<p>The School is allocated with an OT for a day a week.</p>
<ul style="list-style-type: none"> • Teachers listened regarding instincts about behaviours. 	<p>I cannot really respond to this as I would guess this is a specific concern, and it is not reflected in responses from parents in general. If there is a specific concern, this should be brought to the attention of the teacher and then if not resolved, to the attention of Adel Rigden as Head of Primary or Jayne Moore as head of Secondary, thereafter to the Headteacher.</p>
<ul style="list-style-type: none"> • More residential trips please. • More residential! 	<p>We encourage and support these, but they are additional to and not required provision.</p> <p>As you will know, there is a crisis in teacher recruitment and retention in schools, with near to 50% of teachers leaving the profession in their first three years of teaching. This is not just a pay issue, it is one of increasing workload as teachers take on the additional first line work for Social Care and Mental Health alongside their day job.</p> <p>Support staff are also extremely stretched, the vast majority having to work a</p>

	<p>second and even third job to make ends meet and as such their availability to support unpaid residential is very limited. Their availability is one of the key reasons for the early closure on Fridays.</p> <p>I appreciate that since the economic crash in 2008 Schools are not the only victims of reduced budgets and financial and work pressure, but they are very real issues with a very tangible impact.</p> <p>Having said this, I know the staff who have supported residential have found them hugely rewarding and I am very grateful for their generosity in giving of their time and commitment to support additional opportunities for our young people.</p>
<ul style="list-style-type: none"> • More variety of after school care. 	<p>This is again affected by availability of staff. We have struggled this term to staff the existing clubs. With support staff working additional jobs we are reliant on the willingness of those few available and this despite the clubs being paid sessions for the staff who support them. To keep those we have open this term has involved teachers having to step in to staff them, and this is not sustainable.</p>
<ul style="list-style-type: none"> • Crèche continues in September for Fridays! 	<p>Hopefully my answers to the previous two statements explains why this is not possible. We need to bring staff together to share information, receive training and support the understanding and meeting of children's needs. If we continue to run a crèche this will be counterproductive. I am sorry for the inconvenience, but I do hope that you will understand the constraints and pressures that led to the change of hours.</p>
<ul style="list-style-type: none"> • It was overnight! 	<p>Thank you!</p>
<p>Thank you for all your feedback, this is important to us in helping us inform developments and how we can improve. Darryl</p>	